**Procedure:**

* Brainstorm an imaginary country (ex: Nike Island, Legoland, The United States of Candy, Friedmania, etc.)
* Draw the boundaries of your country – fill the page (what shape will it be?)
* Label your Map with the name of your country.
* Draw a compass rose (N,E,S,W) and lines of latitude and longitude (use a ruler)
* Include at least five (5) different landforms and label them creatively (ex: Dead Desert, Lollipop Mountains, Loopy River, etc.)
* Include at least five (5) major cities/towns (include a capital designated by a star). Cities/towns should be designated by a large black dot or other symbol and must be labeled (named)
* Connect your cities/towns with roads/highways, etc. Be thoughtful of the physical features your nation has and ways humans adapt, modify, and change the environment (bridges, tunnels, etc.)
* Draw symbols of at least five (5) resources your nation produces (ex: rubber, cotton candy, gold, fish, etc.)
* Create a Key/Legend that identifies the symbols on your map. This should include: Capital, cities/towns, resources, roads, etc.
* Color your map and make it visually appealing (people should want to look at your map)

**Explain your country using the 5 Themes of Geography**

Write a one-page report about your imaginary country. Include information from all five themes of geography. Use the questions below to help guide your report. You do not need to answer all the questions below, but your report should include information from all five themes. Be sure to use complete sentences and proper grammar.

**Location**

* Where is the place located (latitude and longitude coordinates)?
* How far away is it another place (distance to travel, by place, boat, car)?
* What other countries are nearby?

**Place**

* Describe the place (size, shape, latitude/longitude)
* What is the climate (temperature, annual rainfall, etc.)?
* What kinds of physical features are there (rivers, mountains, deserts, forests, etc.)?
* Describe the people who live there (spoken language(s), traditions, holidays, etc.)?

**Human-Environment Interactions**

* How do people use the land (farming, herding, mining, manufacturing, etc.)?
* How have people changed the land?
* Where do most people live (near a river, coastline, mountains, etc.)?
* Why do you think people settled there (fresh water, safety, food, natural beauty, jobs, etc.)?

**Movement**

* How will you travel to the place (route, drive fly, walk)?
* Does the county export goods to other places? If so, what and where?
* Does the country import goods from other places? If so, what and from where?
* Why would people leave or move to the country? (jobs, family, climate, war)?

**Regions**

* What languages do people speak in different areas?
* What are the political divisions of the country (states, provinces, republics)?
* How is the country similar to any of its neighbors (traditions, language, climate)?

**Due: Tuesday, September 4th**

\*This project is to be completed on your own at home. Don’t wait till the last minute to work on it. If you have questions please ask Mr. Friedman ASAP.