


# Instant Messages

10 points

Skills Required: 



*Your task: Write out an instant message (IM) conversation between two historical figures about a given topic. It should be written in netspeak (lol, brb, ttyl, and smilies for example) and should show at least to some degree the opinions of each figure.*

Your IM conversation must:

- include online names for each figure
- have at least 10 lines from each figure. (numbered)
- discuss a historical event or topic in detail ("omg that's 2 bad" isn't detail!)
- give a sense of each figure's opinions about the event. (It should read like a conversation not like one voice arguing with itself.)
- use netspeak when appropriate.
- use smilies when appropriate.

Example:

1. ImTheMan (Cassius): Yo Brutus, so are you in with us or not?
1. EtTuBrute (Brutus): I dunno C. Caesar's like a dad 2 me. :-(
2. ImTheMan: IDC if he really iz ur dad. We've been over this. He's gotta go before he takes over all of Rome. ><
2. EtTuBrute: Ya but do you rlly think he'll do that? He's been so good at fighting off Rome's enemies.
3. ImTheMan: Dude that's the prob. The people are all like crazy in luv with him and they'll do anything he sez.
3. EtTuBrute: Ya so wut? That doesn't mean we have 2 kill him rite? o.O
4. ImTheMan: Of course we do. We cant just like vote him out or something the peeps will be all like "no you didn't!" and they'll be mad at us.
4. EtTuBrute: Ya, I guess ur right we gotta do this. This aint about us though right C? This is about the people of Rome. =D
5. ImTheMan: Sure w/e Brutus this is about keeping the Senate in power wich helps the people. They need us!
5. EtTuBrute: k, so the plan is to all get him when he stands up ya?
- 6 ImTheMan: Yep, right there in the Senate so the people know this was about keeping the Republic. Well all do it too so they won't be all mad at just one of us.

# Illustrated/Annotated Timeline

**Your task:** Create a timeline of a historical period that includes illustrations and captions highlighting key information. Your timeline should be neat and colored.

**Your map must include:**

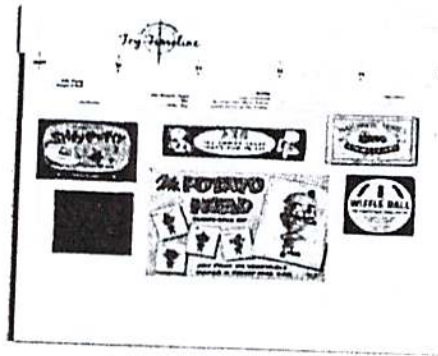
## ROUGH DRAFT

1. The basic timeline of your historical period.
2. Choose a minimum of 10 specific events that you want to represent on your timeline.
3. A 2-3 sentence caption for each event along with the correct date when it occurred.
4. A picture for at least 4 of the events.

\*Number each piece on your rough draft and show it to your teacher before moving on.

## FINAL DRAFT

5. Do your final draft on white paper and use color throughout.



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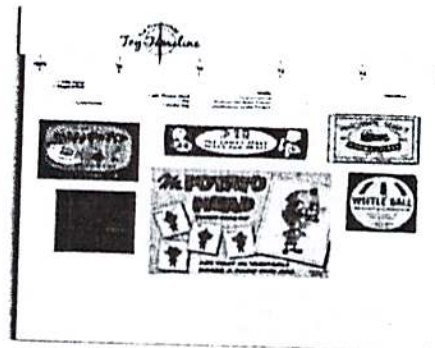
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\*Number each piece on your rough draft and show it to your teacher before moving on.

## FINAL DRAFT



5. Do your final draft on white paper and use color throughout.





# Dear Diary

10 points

Skills Required:  

*Your task: Write a series of diary entries as if you were a person living through a historical event. Keep in mind this is not a report on the event but the thoughts and feelings of someone living through it. Your diary should include any key terms or people involved with the event in some way.*



Instructions:

1. If one has not been assigned, choose what type of person you will be (rich, poor, king, peasant, soldier, etc)
2. Write a one-paragraph entry about the beginning of the event. Include the date. Briefly described how the event began (if your person would know).
3. Write a one-paragraph entry about the middle of the event. Include the date. Mention whether things are better than the beginning or not.
4. Write a one-paragraph entry about the end of the event. Include the date. Describe your character's feelings about the event now that he/she has lived through the whole thing.



# Introduction Speech

10 points

Skills Required:  



*Your task: Often when a famous person is about to give a speech they are first introduced by someone else with a short speech. Write and recite a short introduction speech for a famous figure.*

Your speech must:

- Be about 1 minute in length (approximately 2 paragraphs written should do it).
- Include key details and information about the figure.
- Be inspiring (if you are introducing Constantine you'd likely want to leave out the fact that he was suspected of killing his wife.)
- Make the person sound important.

Example:



Ladies and gentlemen of Rome, it is my pleasure to introduce to you today a man who rose up in our time of need. This is a man who can and will save the Roman Empire. He is not just a squabbling senator; no, he is a warrior! What other man do you know who killed an elephant?! This is the man who led the Roman army to victory time and time again. He conquered Gaul and grew our mighty land all the way to the Atlantic Ocean! This is the man who out of the goodness of his heart adopted his nephew Octavius as his own son.

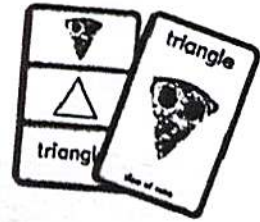
Today I am proud to introduce the only Roman leader who truly cares about you - the people. He got rid of the awful, wasteful Republic and replaced it with the new and mighty Empire and the one person who could hold it all together. Ladies and gentleman, here he is, JULIUS CAESAR!!!



# History Flash cards

10 Points

Skills Required  



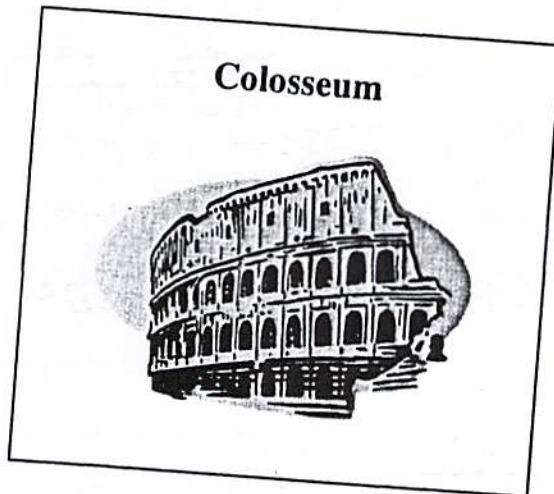
**Your task:** Create 4 flashcards for key terms from a given unit of history. Each card will include a picture and complete explanation of the term. The explanations must be at least 3 complete sentences and the pictures must be colored.

## Instructions:

1. Fold a piece of white paper into four boxes.
2. For each flashcard write the word you are defining on one side of the card.
3. On the same side as the word draw **and color** a picture.
4. On the back side write a definition and explanation of the term that is at least 3 complete sentences **IN YOUR OWN WORDS**. Number each sentence on each card 1-3.

-Do not copy sentences from your notes or from the book.

Example:



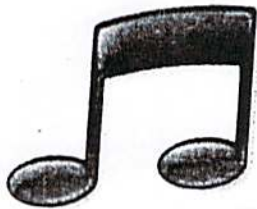
Colosseum

1. The Colosseum was a building in the Roman Empire.
2. It was built using over 30,000 slaves.
3. The building held gladiator fights as well as mock naval battles to keep the people of Rome entertained and distracted from their problems.

## *Song Rewrite*

10 points

Your Task: Take any song and rewrite the lyrics to include information about a historical event. You must rewrite the entire song and it should rhyme. Include the lyrics to the original song as well. The information must be complete and accurate.



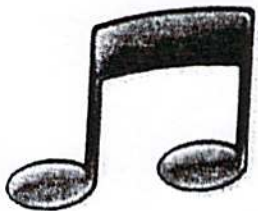
Your song must:

- 🔊 Rhyme
- 🔊 Use at least two full verses of the song
- 🔊 Change every word of the song
- 🔊 Include multiple facts about the event
- 🔊 Include any key people involved in the event

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# Character Clash

10 points


Skills Required: 

**Your Task:** Complete the following sentences *for each person* or group of people assigned by your teacher (You will be making more than poem). When writing these poems pay special attention to the different points of view held by each person or group.

Person 1	Person 2
I am / We are...	I am / We are...
I / We believe...	I / We believe...
I / We wonder...	I / We wonder...
I / We see...	I / We see...
I / We hear...	I / We hear...
I / We feel...	I / We feel...
I / We touch...	I / We touch...
I am / We are...	I am / We are...
I / We worry about...	I / We worry about...
I / We cry because...	I / We cry because...
I / We understand...	I / We understand...
I / We say...	I / We say...
I / We dream...	I / We dream...
I / We hope...	I / We hope...
I am / We are...	I am / We are...

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Person 1	Person 2
I am / We are...	I am / We are...
I / We believe...	I / We believe...
I / We wonder...	I / We wonder...
I / We see...	I / We see...
I / We hear...	I / We hear...
I / We feel...	I / We feel...
I / We touch...	I / We touch...
I am / We are...	I am / We are...
I / We worry about...	I / We worry about...
I / We cry because...	I / We cry because...
I / We understand...	I / We understand...
I / We say...	I / We say...
I / We dream...	I / We dream...
I / We hope...	I / We hope...
I am / We are...	I am / We are...

# Time Machine

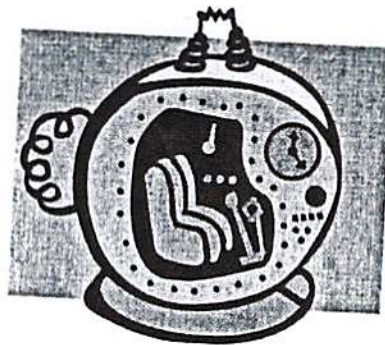
10 Points / 45 minutes

Skills Required: 

Your task: Imagine you (yes you) were transported back in time to the unit we are studying. Read the questions below and write your answers as if you were really there. You will have to do some research either in the books or on the computer to answer many of these.

Instructions: Answer the questions below on your own paper in 3-5 sentences each after completing your research. Some suggestions on what to talk about are given in parentheses after each question.


1. What would a person like you spend most of his or her time doing in this civilization? (Would you be in school? What would you study there? Working? What job would you have? Playing? What games?)
2. Draw or describe in words what clothing you would wear. (What would it be made out of? Do you think it would be comfortable?)
3. Describe some of the foods you would eat.
4. Describe where would a person like you be living? (Would you be living with your family? With co-workers? With a husband or wife? What would your house be like?)
5. Based on your answers and research would you want to go back in time to live in this civilization? Why or why not?
6. Where did you get your information? (List the books or websites used.)





# Worlds Collide

10 Points

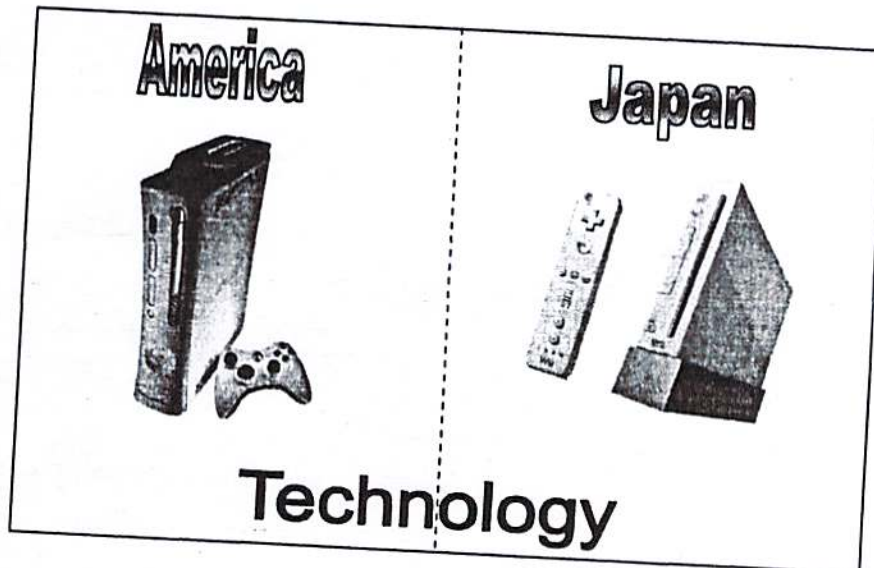
Skills Required: 

*Your task: Choose one of the five Highways of History and compare it among two civilizations that we have studied by drawing two pictures.*

## Instructions:



1. Fold a blank paper in half.
2. Along the top of each half write the name of the civilization in big, colorful letters.
3. Along the bottom of the page in the middle write what highway (geography, society, technology, government or economics) you are comparing.
4. On each side of the paper draw and color a picture that shows the highway for the civilization you have picked.
  - a. The picture should take up most of the half page if not all of it.
  - b. The two pictures should highlight the differences between the civilizations.
5. On the back of your paper write a short paragraph explaining how the two civilizations are similar or different in this highway.

Example:



# Mannequin

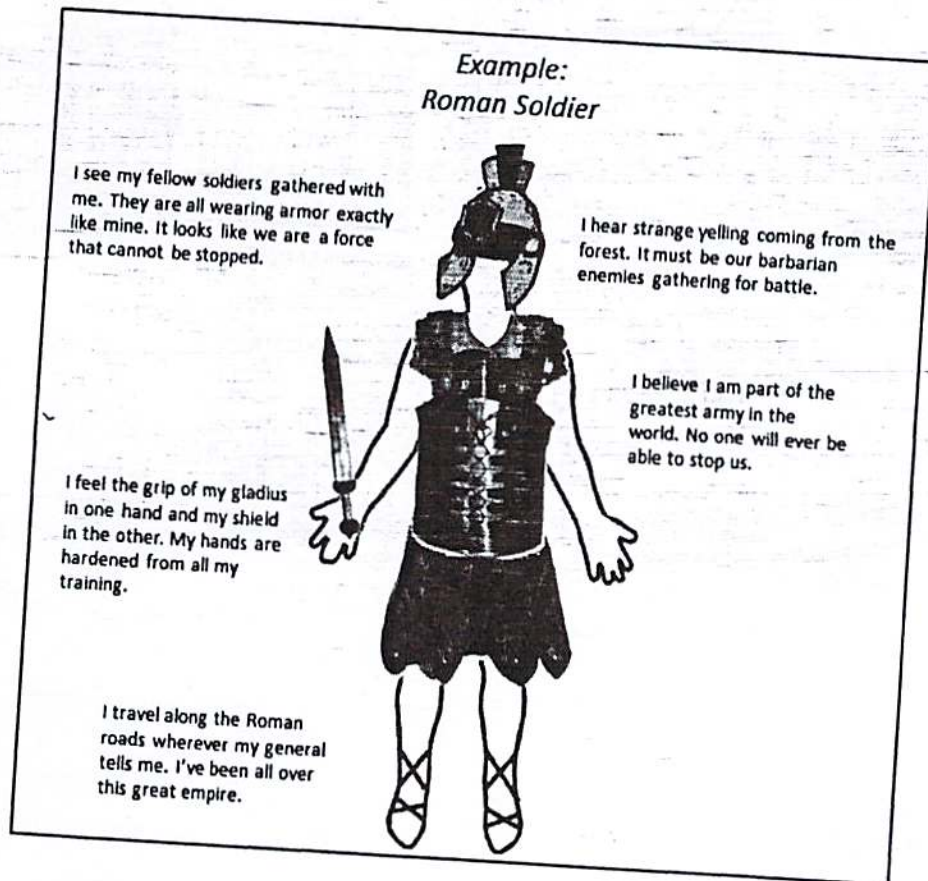
10 points / 45 minutes

Skills Required:  

*Your task: Create a paper mannequin of a person from history. Draw the appropriate clothing on their body and give basic explanations of what they might see, believe, feel, hear or travel to.*

## Instructions:



1. Trace the outline of the body from the back of this sheet onto your own paper using pencil.
2. Draw and color the appropriate clothing or armor onto the body.
3. Near the person's eyes write at least 2 sentences on what the person might see on a typical day.
4. Near the person's heart write at least 2 sentences on something they might believe.
5. Near the person's ears write at least 2 sentences on what they might hear.
6. Near the person's hands write at least 2 sentences on what they might feel.
7. Near the person's feet write at least 2 sentences on where they might travel.





# Trading Cards

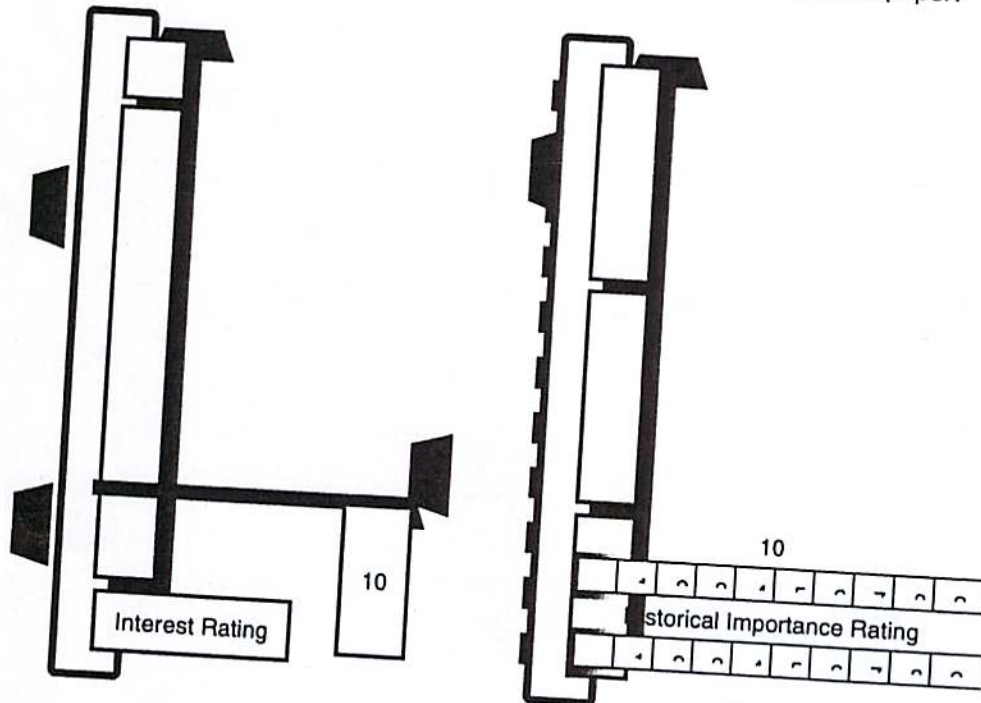
10 points / 45 minutes

Skills Required:  

**Your Task:** Create 3 historical trading cards based on important people, events, or objects we learned about this unit. Collect 'em all!

Instructions:

1. Carefully trace the template below 3 times onto one side of a blank white paper.



2. Use this model to fill in your trading cards:

\*The Unit Logo is any picture or symbol that represents the unit. This should be the same on all three cards.


\*For the rating bars color in the boxes up to the rating you would give. A 10 means the world would not exist without it. A 1 means the world wouldn't change at all without it.

The completed trading card template consists of two main sections. The left section is a vertical rectangle with a large box at the top labeled 'Name of Person, Event, Object'. Below this is a smaller box labeled 'Make a Unit Logo'. At the bottom is a box labeled 'Name of Unit'. The right section is a vertical rectangle with a box at the top labeled 'Your Name'. Below this is a large box labeled 'Fact #1 about the Person, Event or Object. Use complete sentences.' At the bottom is a box labeled 'How important was this?' with a rating bar below it. The rating bar has 10 boxes numbered 1 to 10.

Picture  
(color  
ed) of  
Person,  
Event,  
Object

# Comic Strip

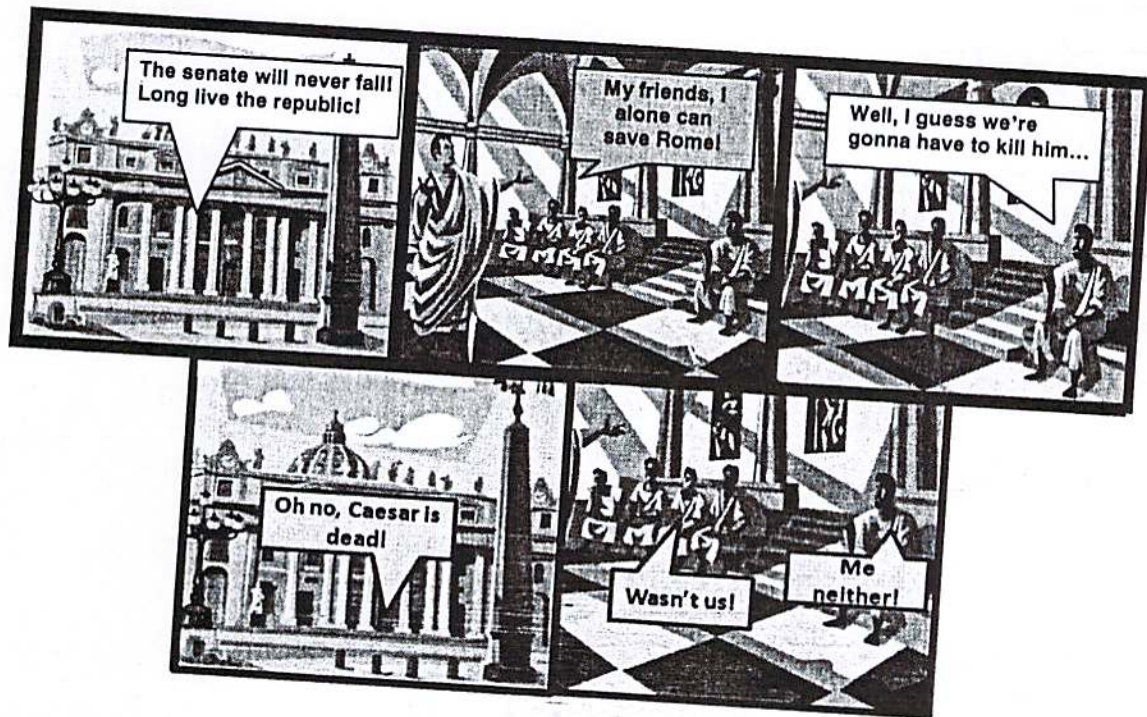
10 Points

Skills Required: 

Your Task: Create a comic strip of at least 5 panels comic strip about a specific event within the last unit.

Instructions:


1. Plan out each of your panels carefully. Make sure you can tell the whole story!
2. Each panel should include at least one text bubble.
3. All panels should include a background to indicate where it is taking place.
4. Drawings should be neat, no stick people!





# Brain Chain

10 points

Skills Required: 



**Your Task:** Make connections between important concepts and vocabulary from the unit.

## Instructions:

1. Make a chart like the example below on your own paper with 15 boxes under the Concepts column, not just 4.
2. Create a list of 15 people, concepts, terms, or locations in the "Concepts" column below. These can be any terms related to the unit. For Rome you could put Italy, aqueduct, citizen, gladiators, roads, Constantine, etc.

Five of your words must be taken from this list of general history terms:

Contributed	Primary	Develop	Ensure
Stable	Climate	Unify	Throughout
Resources	Provided	Throughout	Benefit

3. Then, in the "Links" column, write a sentence or two explaining how each pair of terms is connected. For example, if you had a link of citizen and gladiator you might write: "Gladiators were often slaves who fought to earn their freedom; they could even earn enough money to become a citizen."

\*\*\*When you are done you must have 15 concepts and 14 sentence links!\*\*\*

## Concepts

## Links

Mr. Roughton

Mr. Roughton's high gamerscore proves his video game playing skills are awesome.

Awesome

History is awesome because it is all about sharing stories.

History

History is often taught using textbooks even though they are boring, out of date, and sometimes flat out wrong.

Textbook

# Remote Control

10 points / 45 minutes

Skills required: ②

Your task: Create a 3-night Prime-Time TV schedule for a channel about the current unit by coming up with TV shows that would reflect their culture.

## Instructions:

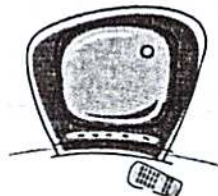
1. Create a TV Guide chart on your own paper using the template below.
  - a. Create a title for your channel in the top section.
  - b. Create six TV shows that would be on your channel.
  - c. For each show indicate what type of show it would be (game show, reality, comedy, etc.)

ROME'S HOME (Name of Channel)		
8:00 PM		9:00 PM
Tues	Survivor: Colosseum (name of show) Reality (type of show)	Meet the Caesar's Drama
Wed	Joe the Senator Comedy	Brutus and Calpurnia Telenovella
Thurs	Ridezz: Chariotz Reality	Roman Surgery Gone Wrong Reality

2. Write show descriptions for 4 of your shows you created above. These descriptions must be at least three sentences and include historical information and facts related to the show. An example is provided below.

Example:



*Ridezz: Chariotz (Reality): Join our host Ben Hur as he travels Rome looking for the hottest Chariots. This week Ben finds a tricked out racing chariot actually used in the Circus Maximus. You won't believe the amazing (and maybe illegal) additions made to this ride!*





# Circle Summary

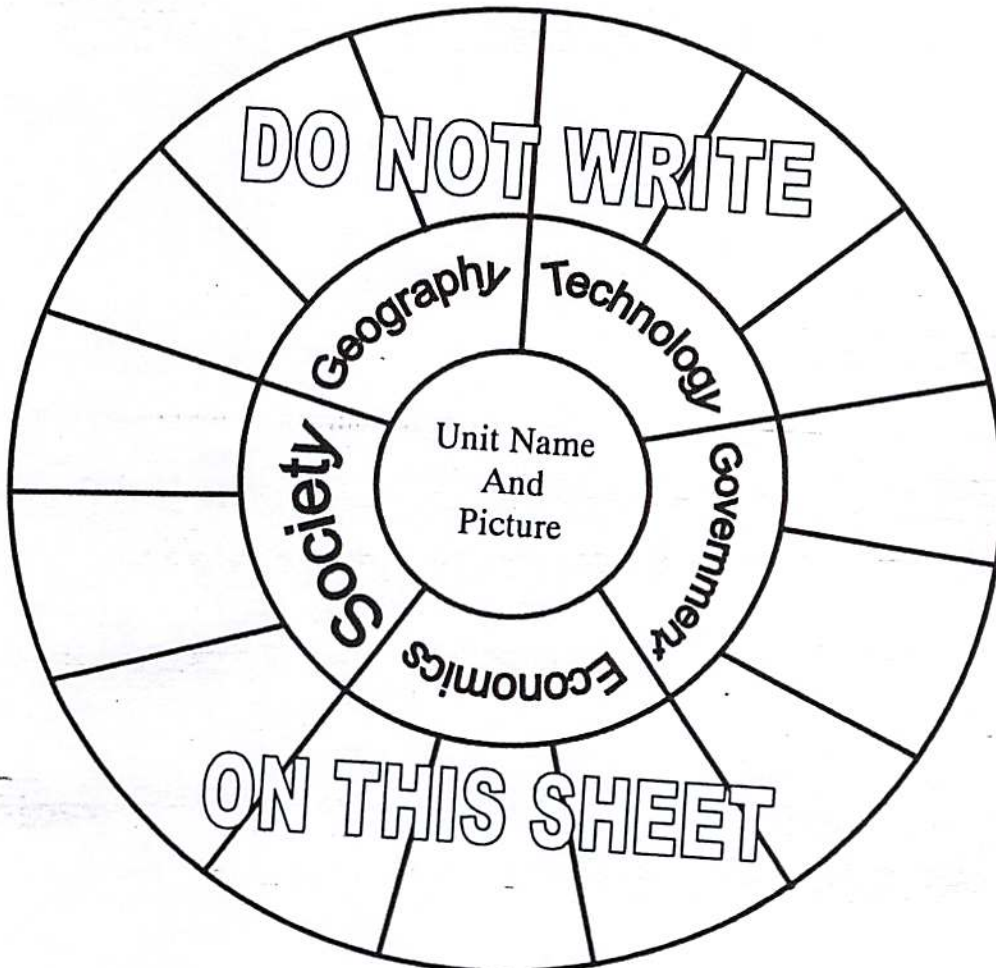
10 points

Skills Required:  

**Your task:** Determine the most important fact for each of the 5 highways for the unit we just completed. Draw a picture of that fact in the first box, write the fact in the middle box and respond to it in the last box.

Instructions:

1. Copy this chart onto your own paper. Make it big!
2. In the center of the circle write the name of the unit and draw a picture or symbol to represent it.
3. Write the most important fact you learned about this unit from each of the 5 highways of history in the middle box.
4. For each fact draw and color a picture in the first open space.
5. Write a personal response to the fact. (This reminds me of... I think it is fair/unfair that... )

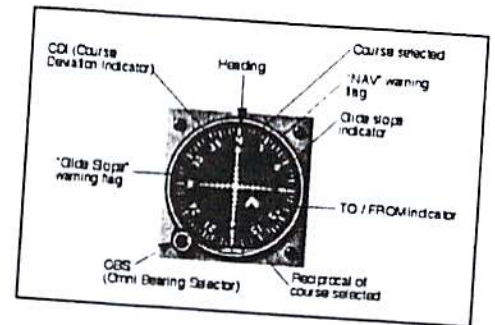


## Annotated Illustration

10 Points

Skills Required:  

Your task: Draw an illustration of a historical figure, item or event. Annotate this with text labels and descriptions of the key points in the picture.



Instructions:

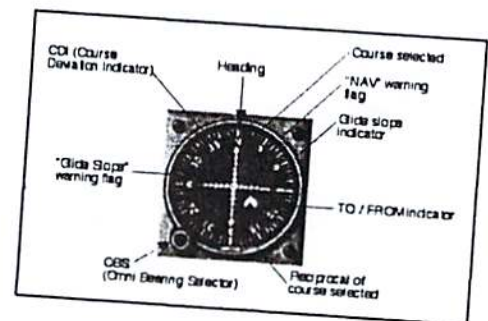
1. Draw a full page picture, in color, of your figure, item or event.
2. Neatly write a title identifying the person, place and year.
3. Write a minimum of 6 annotations at least 2 sentences in length each to describe various parts of your drawing. Number these 1-6 on your paper.

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# Recipe for a Civilization

10 points

Skills Required:  



*Your Task: Write a "recipe" for the creation of a particular historical culture or civilization. Include the "ingredients" that went into forming that civilization and any special instructions for bringing them together.*

*You Must:*

- Include at least two people*
- Include at least 10 total ingredients*
- Write out at least 5 step-by-step directions for creating the civilization*

Example:

## Roman Empire Salad

Ingredients:

1 Ambitious General (Julius Caesar)  
100 Senators  
Barbarian enemies  
1 Large Mixing European Continent  
1 Angry Nephew (Octavius)

1 scared population  
Thousands of trained soldiers  
1 Conspiracy  
29 Knives  
1 Prideful Senator (Cassius)

Directions:

1. In the Large Mixing European Continent add the Barbarian enemies to the scared population and the 100 Senators.
2. After letting them mix for about 10 years it will begin to boil - add the Ambitious General and the Thousands of trained soldiers. These will calm the mixture and stop the boiling.
3. After stewing for a few months you will have 1 Prideful Senator.
4. Take the Prideful Senator out and mix it with 1 Conspiracy and 29 knives.
5. After letting that new mixture sit for awhile mix it back in with the rest of the ingredients.
6. At this point the Ambitious General will be completely dissolved into the mixture, you are almost done!
7. Add the Angry Nephew to the dish.
8. The Angry Nephew will mix with the thousands of trained soldiers to dissolve the remaining ingredients. While all the flavors will mix together the Angry Nephew will be the strongest spice. Inside your Large Mixing European Continent you will be left with a Roman Empire Salad!

# BIO BOX

10 Points

Skills Required:



fold

3 more words that describe this person

fold

fold

Quotation  
(something this person said or might have said)

fold

fold

3 words that describe this person

fold

Person's Name

Unit Name

Where he/she lived

Draw this person

Name \_\_\_\_\_

Per \_\_\_\_\_

3 reasons he/she is important

## Instructions:

1. Trace the image below onto white paper.
2. Choose a person we studied about this unit.
3. Enter the appropriate information in each box.
4. Lightly color and decorate each side.
5. Cut out the cube (DO NOT cut off the fold flaps).
6. Fold along the dotted lines.
7. Tape the sides together to make a cube.



# Invitation to a Historical Event

10 Points

Skills Required:



Introduction: If you've ever been invited to a party, you've probably received an invitation. It probably told you where the party was located, when the party would start and end, why the party was happening, and what to bring.

Your Task: Create an invitation to an important historical event from the unit.

Instructions: Like any party invitation, include the following elements:

1. "What?" – What historical event are they being invited to (at the top of the page)?
2. "Where?" – Where was it located (maybe draw a map)?
3. "When?" – What time (date) did the event happen?
4. "Why?" – Why should people come to see this event?
5. "What to bring?" – What should a person bring to this event in order to participate in it?
6. "R.S.V.P." – Who should you contact in order to tell them you're coming and how would such contact happen in the time period?
7. Use colorful lettering and at least two pictures.



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## Illustrated/Annotated Map

10 points

Skills Required:  

*Your task: Create a map of a historical event that includes illustrations and captions highlighting key information. Your map should be neat and colored.*

Your map must include:

### ROUGH DRAFT

1. The basic map of your event.
2. Choose a minimum of 5 specific details of the event that you want to represent on your map.
3. Either a picture or a 3 sentence caption for 5 different events. Each item should be in the proper location on the map.
4. A legend and relative scale.

\*Number each piece on your rough draft and show it to your teacher before moving on.



### FINAL DRAFT

5. All of the above pieces neatly colored on white paper.



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