



iHistory

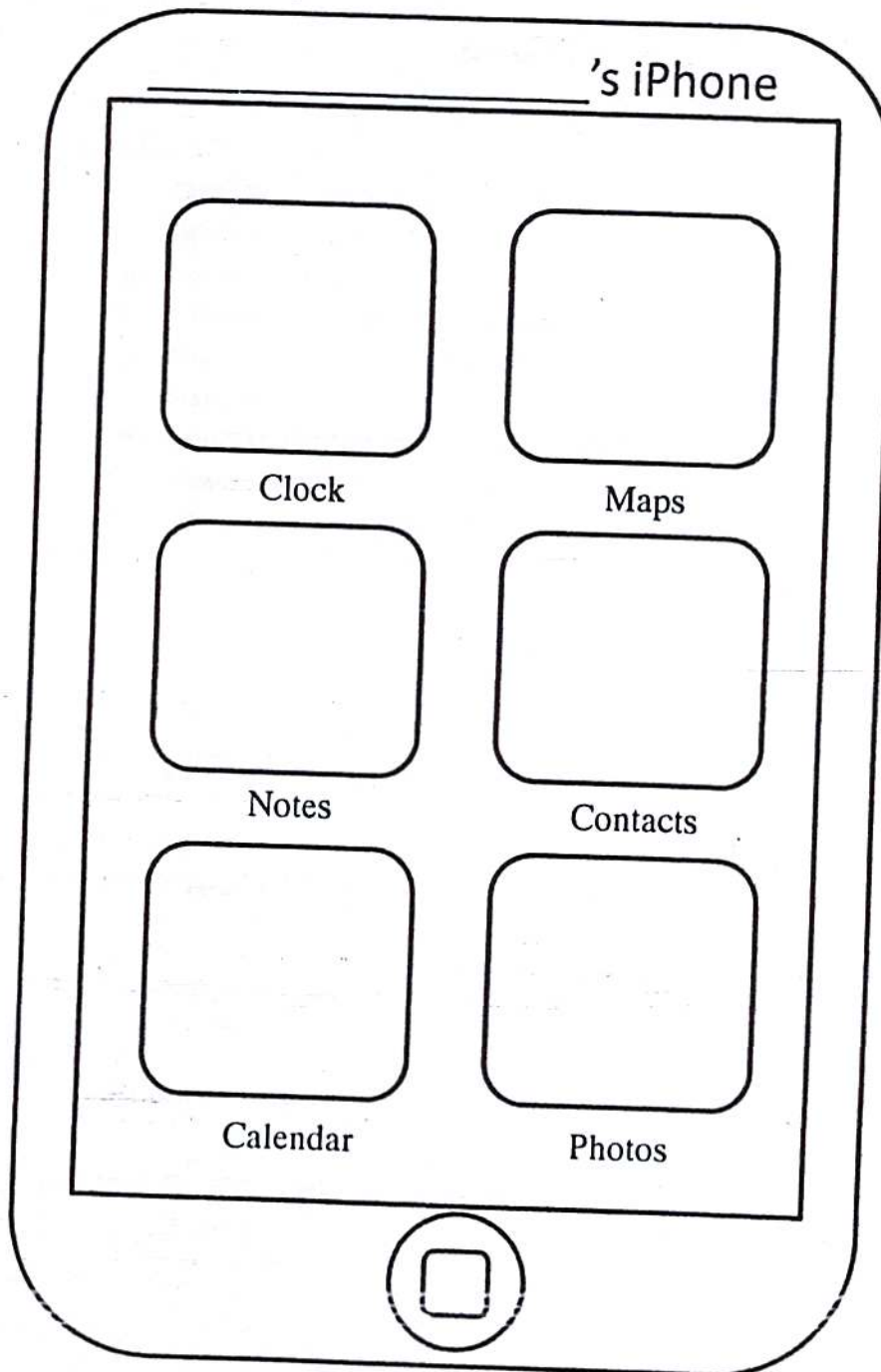
20 points / 90 minutes

Skills required:  

Your task: Follow the directions and templates below to create an iPhone for a historical figure.

Instructions:

1. Turn a white paper sideways and fold it in half taco/hamburger style.
2. On the front create the front screen of an iPhone like the example below. Fill up the half sheet and draw it neatly!



-Across the top of the phone write the name of the historical figure such as "Julius Caesar's iPhone."

-Create a colored icon for each of the 6 apps. These should be historically accurate. Caesar's calendar would not say 2012!

-Draw a background image that would be appropriate for this figure. This should be drawn in "behind" the icons just like on an iPhone.

3. Open your folded paper. Divide the back of the paper into 6 boxes like this (the titles for each box are given to you, write these along the top of each box):

Travel Brochure

Your Task: Create a travel brochure that would excite potential tourists to take a vacation in the society we studied this unit. (Do this as if the culture is still thriving. In other words, don't describe the ruins of the Colosseum, describe it in its glory gladiator events and all.)



Instructions:

1. Turn a blank sheet of computer paper sideways and fold it into thirds.
2. Unfold it and number the sections on the back – from left to right – 5, 6, and 1. I know it seems wrong right now, but in the end it will be right.
3. Flip it over and number the sections on the front – again from left to right – 2, 3, and 4.

Back		
5	6	1

Front		
2	3	4

4. Now complete each section as follows:

Section 1: Write the name of the location (example: "Exciting Rome") and draw a picture of the location.

Section 2: Write the word History and briefly describe the important events of this culture's past. Draw a map of the location.

Section 3: At the top of the section write the name of a specific site in this culture that every vacationer has to see. Draw a picture of the site and write about why tourists should see it. (Why is it important to the culture? What happens there?)

Section 4: Create a fake amusement park. Title this section with the amusement park's name, draw a picture, and write about some of the rides and attractions.

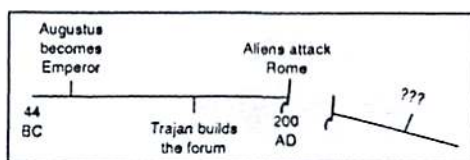
Section 5: Title it "Accommodations and Dining", draw a picture, and describe where the vacationer will stay (in other words, this culture's version of a hotel) and write about the cuisine (types of food) a vacationer might eat there.

Section 6: Write a paragraph that persuades tourists that this culture and location is the best place to take a vacation. (Hint: if it doesn't make you want to go there, it probably won't make anyone else want to either.)

Fracture!

20 Points

Skills Required:



Your Task: Create a textbook page showing how history would have changed if one major detail had changed such as if King John had written the Magna Carta to grow his power instead of his nobles writing it to grow their own.

Instructions:

1. Find the page in your textbook that discusses your event and read it. Twice.
2. Decide what you are going to change about the event and write out that change at the top of your paper. This will be the title of your altered page.
 - a. For example: "Magna Carta Makes King John More Powerful"
3. Write a one-paragraph summary of how this change may have happened. (example below)
4. Write a one-paragraph summary of what you think would have happened in history if this detail had changed in history. (example below)
5. Show the two paragraphs to your teacher.

Do not move on until you have completed steps 1-5 above and shown them to your teacher.

6. After your teacher approves your paragraphs create a new page for your textbook that teaches your version of the event. Your page should include:
 - a. Proper titles and headings.
 - b. The information in your two paragraphs with details.
 - c. A graphic (picture, timeline, map, etc.) that illustrates the event.
 - d. A review question
7. The page should have color in appropriate places and be neatly written. It should look like a real page from your textbook (except handwritten). You may, however, do it on a computer if you choose.

Here's an example of what the summary paragraphs might look like for the Magna Carta:

How it Happened:

When threatened by the church King John backed down immediately. He told the church that England needed the extra tax money and he couldn't think of any other way to do it. The church agreed that the money was needed and told John they would support him raising taxes against the nobles. They sat down and wrote the Magna Carta to set out a new set of rules for the nobles to ensure John's power would be safe.

What Changed?:

King John became incredibly rich and powerful. His new alliance with the church, sealed by this document, required the nobles to submit to him in every situation. If they did not they would be punished harshly by both John and the church. The people, amazingly, had even less rights than before. Even the courts worked to keep the people in line. Instead of protecting their rights judges simply enforced anything John said.

Social Network

20 points

Skills Required:  

Your task: Create the layout of a social network page for a historical figure. You do not actually have to create the page online, just a model of what it would look like drawn out on a piece of paper.



Instructions:

Create each part listed below. Number them on your paper.

1. The person's name and a nickname that shows what they are known for.
2. The person's picture.
3. The time period and location the person lived in.
4. An "about me" section that summarizes the person's life in at least 2 paragraphs.
5. 1 "blog" where the person writes his/her opinion about an event that happened during his/her lifetime in at least 2 paragraphs.
6. Comments from at least 2 "friends" talking about this person's life.
7. A status update showing the most important thing the person has done. "Charlemagne is uniting Europe"
8. A "likes" section detailing what things this person would enjoy (books, music, activities, etc.)

***Show your paper to your teacher for approval. Make sure each piece is numbered.**

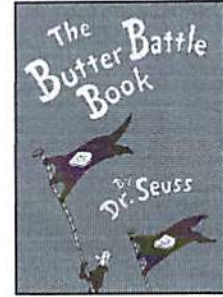
9. Once your teacher approves your rough draft, create a final draft on a clean sheet of white paper or on the computer. It should be neatly laid out, organized and colored.



Historical Picture Book

20 pts

Your task: Create a picture book (children's book) detailing the most important information from a period in history. The book should be simple enough for a child to understand but should still include important historical information.



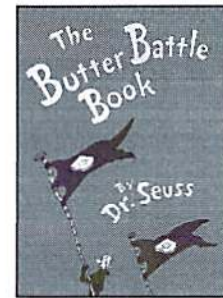
Instructions:

1. Stack two pieces of white paper, turn them sideways and fold them over. This will create 8 total pages including the front and back covers.
2. On the front cover write a title and your name.
3. On the 6 inside pages write your story.
 - a. Each page must have 3 or more written sentences. These must be written using simple words that a child could understand.
 - b. Each page must have a drawing (picture, symbol, map, graphic organizer ["bubbles"], etc. that must be colored.
 - c. The topics should be chronological. That is, the events that happened first should be the beginning of the book.
4. On the back include a short summary of the book like you'd find on any other book.

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Hi-Storyboard

20 points

Skills Required: 



Your task: Imagine you were going to make a movie about a specific person or event in history. Before filming a movie a director first makes a storyboard which maps out the story on paper which is called a storyboard. You will be making a storyboard (not a movie!)

Instructions:

1. For the person or event you are storyboarding think of the 5 most important parts.
2. For each of the 5 parts think about the setting, the characters, and the things that would be said.
3. Create your storyboard for each of the 5 parts.
 - a. Each part must have a written description of the place, time and people involved.
 - b. It also must summarize the action in the scene in a paragraph.
 - c. Each part must also have a drawing which represents what you would be seeing if this scene were filmed.
4. Make sure your storyboard is so clear that anyone could follow the directions to create your movie.
5. Remember, you have five scenes to complete and they should be in the order that they would be in a real movie about the subject.

Example

Visual

Scene 1

Setting: Floor of the Roman senate, 45 B.C.

Characters: Senators, Brutus, Cassius

One year before the assassination we see Cassius giving a speech to the senate on his worries about Caesar. He details his fear that Caesar wants to name himself emperor and disband the senate. The senators listen closely and nod in agreement. Brutus is shown and his face shows serious concern like he doesn't want to hear this but he believes Cassius. The scene closes with a close-up on Cassius' very angry face saying "We can't allow this!"



"Pop" Culture

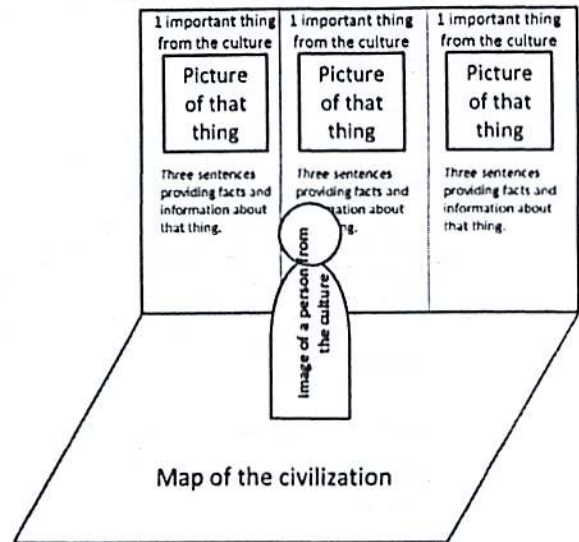
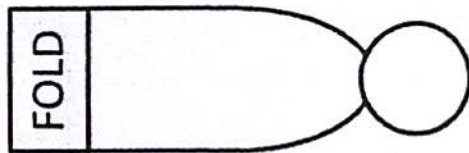
20 points / 90 minutes

Skills Required:   

Your Task: Created a 3-D pop up display that represents the most important things from a culture. It will look like the diagram below.

Set up:

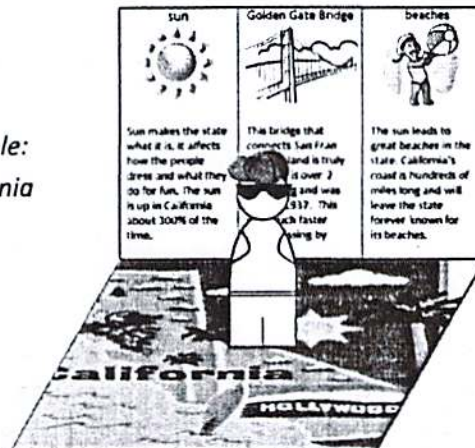
- Fold the top side of a white paper to the bottom to divide it in half.
- Divide the top half into 3 columns. Do not divide the bottom half.
- Using another paper or an index card cut out an outline of a human like this:



Instructions:



1. On the bottom half of the paper draw and color a detailed map of the civilization.
2. On the human cut out draw and color clothing or armor that represents a well-known figure (or type of person like a priest or ninja) from the civilization.
3. In each of the 3 columns on the top half of the paper:
 - a. Write the name of one important thing (idea, invention, person, place, religion, etc.) from the culture
 - b. Draw and color a picture representing that thing.
 - c. Write three sentences providing facts about that thing.
4. Tape or staple the "FOLD" section of the human figure onto the map.

*Example:
California*

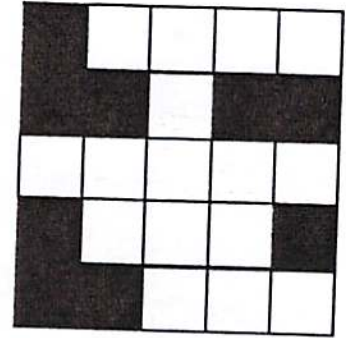


CREATE YOUR OWN CROSSWORD PUZZLE

20 points

Skills Required:  

Your Task: Create a crossword puzzle using important people, places, events, and vocabulary from this unit.



Instructions:

1. On a regular sheet of paper, create a list of 20 important people, places, events, or vocabulary from the unit.
2. Make sure these terms are spelled correctly and have the correct number of letters.
3. Create a clue for each word (this can be a detail, a question, a definition, etc.).
4. Still on your own paper, begin writing the words out in various crisscross combinations.
5. Once you have something you like make note of which words go across and which words go down. Separate the clues into across clues and down clues.
6. **After you have completed all the steps above, show them to your teacher.**
7. On a new clean sheet of paper draw the boxes and clues as neatly as possible. Do not fill in the answers in the boxes.
8. Design your paper with a title and a picture somewhere that represents the topic of the puzzle.

C	R	O	S	S	W	O	R	D
---	---	---	---	---	---	---	---	---

Civilization in a Bag

20 points / 90 minutes

Skills Required:  

Your task: Find five items that represent the key aspects of a civilization and include them in a paper bag. Explain how they relate to the civilization.

Instructions:

1. On the front of a paper bag (large or small) write the name of the current civilization we are studying and your name (first and last.)
2. Think of 5 objects that represent people, events, places, inventions or ideas from the civilization and place them in your bag.
 - a. The items do not have to be actual things but just represent important concepts. For example, for Rome, you might put scissors in your bag to represent how Rome was cut into pieces to help govern it.
 - b. You may make the items by drawing them carefully and cutting them out.
3. On a separate paper write 1 paragraph for each object in the bag (that's 5 paragraphs) explaining how it represents the civilization and providing information about what it represents. An example of what one paragraph might look like is provided below.
4. Staple your written paper to your bag when you are finished.

~~Example~~

Rome in a Bag



5 items: Scissors, a picture of President Kennedy, a small water bottle, a toy from McDonald's, and a Spanish-language Maná CD

A picture of President John F. Kennedy is included in the bag since he was a leader who was assassinated much like Julius Caesar. There are some major differences in what happened to the two men. Caesar was assassinated by well-known Roman senators who were afraid he was becoming too powerful. Kennedy was assassinated by a lone gunman for reasons that still aren't completely known. Both men were greatly loved by their people and their assassinations led to great changes in society. Caesar's assassination led to the end of the Republic period and the beginning of the Empire in Rome ruled by his nephew Octavius who became known as Augustus Caesar.



Historical Play

20 Points (Up to 3 people)

Skills Required:  





Your task: Write and act out a 3-5 minute play about a specific historic event. You will include a background for scenery (either drawn or projected) and any necessary props.

Instructions:

1. Write a script that includes all lines of dialogue, narration, scene descriptions and stage directions.
 - a. Your play must be about a specific event in history - get approval of your idea from your teacher before you begin writing.
 - b. It cannot include any action scenes. You may set up your scene to take place immediately before or after a battle but do not waste my time running around the room with paper swords.
 - c. Some jokes are ok but your focus should be on providing information and feeling.
 - d. When you perform it must be 3 to 5 minutes long - that usually means 3-5 pages of a written script.
2. Create the props, costumes and background for your play.
 - a. Props should be period accurate. I don't want to see cannons in a play about Rome.
 - b. The background can be created on butcher paper or projected on the board from the computer.
 - c. Costumes should at least make it seem like I'm not looking at 3 kids from the 21st century.
3. Perform your play.
 - a. You may not have your scripts with you - memorize your lines!
 - b. Plays less than 3 minutes will not receive credit.

Movie Madness

20 Points

Skills Required:  



Your task: Imagine this unit had been made into a Hollywood produced movie. Design the movie poster that you would use to advertise the movie and write a critique of the movie.

Instructions:

Part 1: Movie Poster

1. Draw and color your poster on a full page of white paper.
2. Include:
 - a. An image or scene that represents the unit.
 - b. A made-up title that makes the unit sound exciting.
 - c. The actors in the movie and the characters they would be playing.

Part 2: The Written Critique

1. Write your critique on a separate sheet of lined paper.
2. Your critique must be at least 3 full paragraphs.
 - a. Paragraph 1 must summarize the major events of the unit.
 - b. Paragraph 2 must summarize the main people from the unit.
 - c. Paragraph 3 must give your opinion on the events of the unit. (Was it boring? Was it exciting? What mistakes were made? What could they have done differently to make it better?) Include a rating of the unit out of four stars and explain why you would rate it that way.



Paper Bag Puppet

20 points

Your Task: Write a 2 paragraph biography of a historical figure along with a list of 10 statements he/she might say. Then create a puppet of that person.

Instructions:

1. Research the assigned historical figure using your textbook, your notes, library or class books, or the internet.
2. Write a 2 paragraph biography of your historical figure which includes:
 - a. their lifestyle
 - b. where they lived and
 - c. why they were important historically.
3. Write 10 statements this person would have said. These can be taken directly from speeches they gave or can be invented based on what you have learned about the person.
4. Create the historical figure's face (either drawn or in layers of cut out of construction paper) and attach to the top flap of the paper lunch sack.
5. Create clothing (that fits the time period) and attach to the front of the paper bag.

+++Your puppet must clearly represent the historical figure+++
(If your Roman soldier looks like a Chinese woman there's a problem.)

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Letters Home

20 Points

Skills Required:  

Your task: In the past people rarely left the village in which they were born. They would live, work and die without ever travelling more than a couple miles. Imagine you were one of the lucky few people from the unit who was able to travel away from home. Maybe you were going off to war, to visit a major city or were going on a trade journey. Write a series of letters back to your family to tell them about what you see and what happens to you over a period of time.

Instructions:

1. Write six letters to your family about different things you see and experience on your journey.
 - a. Each letter must be at least a complete paragraph and each on their own paper.
 - b. Each should be formatted like a proper letter (dear X, sincerely Y, etc.)
 - c. Each of the six letters should cover a different topic from the culture, here are some ideas you might use:
 - i. A great building you see.
 - ii. An invention you might come across.
 - iii. A religious festival or ritual you get to participate in.
 - iv. A class of person you've never seen before (like a noble or warrior.)
 - v. An interesting geographic feature like a specific mountain or river.
 - vi. A battle you participate in.
 - vii. A game or activity you witness or participate in.
 - d. Remember, you are seeing these things for the first time and your family has never seen them so you'll need to use great detail.
2. Create a cover sheet that includes your name and include it with your letters.



Historical Newspaper

Your task: Create a newspaper about the unit consisting of articles, comic strips, advertisements and editorials.



Instructions:

I. Give your paper a title that fits with the unit. "History Newspaper" is not enough!

II. Your paper should include 8 or more items including:

1. 3 or more news articles about events from the unit. These should be written from the point of view of a reporter who witnessed these events and was "in the middle of the action." These articles should be a minimum of two paragraphs and should include made-up quotes from people involved in the event.
2. 1 obituary of a famous person from this period. An obituary is a short retelling of the major events in that person's life.
3. 1 picture that goes along with one of your front page stories.
4. 3 or more "other" items such as:
 - a. Comic strips about either a person or event from the time period. Each strip should be at least 3 panels in length.
 - b. Advertisements from a company that might have existed at the time.
 - c. Puzzles about the time period such as a crossword, jumble or word search.
 - d. Sports report about a sport played in this period.
 - e. Horoscopes
 - f. Advice column

5. The Front Page

- a. Design a front cover for your paper that includes the paper's title, a picture and a table of contents which tells which page the parts are on.
- b. **ALL** 8 sections **MUST** be numbered and included in your table of contents.



iStory

20 points

Skills Required:

Your task: Write a fictional short story that includes vocabulary and historical events from a given unit. This story can be set in any time period and be about anything (if you want to write about time traveling vampire-robot-ninja-pirates, go for it!) but must be a complete story with setting, characters and conflict.

Your HiStory must include:

- At least 5 paragraphs including a beginning, middle and end.
- At least 10 key terms or ideas from the historical unit.
- References to these terms that help your read understand what they are and what they mean. (Naming one of your characters "Constantine" does not count as using the key term!)
- All the key elements of a story (characters, setting, conflict, detail)
- A general storyline that makes sense (fantasy is fine but the story itself should have a solid plot)
- A rough draft
- A final draft done in ink with proper spelling, grammar and punctuation.



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History Board Game

40 points (Up to 2 people)



Your Task: Create a board game themed around a particular history topic. You will need to create a list of 20 facts, rules, game pieces, cards, the board and anything else needed to play your game. You should use color throughout your design.

1. [Day 1] Write a list of at least 20 important facts from this unit (you may do more) on a piece of paper.
 - a. These facts must be used in your game in some way.
2. [Day 2] Sketch out the look and design of your game.
3. [Day 2] Write the instructions for your game.
4. [Day 2] Create any cards or pieces that will be needed for your game.
5. [Day 2/3] Test out playing your game using the exact instructions you wrote.
6. [Day 3/4] On a large poster board which you will provide create your game board.
 - a. Lines should be neat, spaces should be equal sized, and the art should reflect the time period. It needs to look *amazing*!



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