

A-Z History Book

40 points



Your Task:

Create a book explaining 24 terms, people, places or ideas from a given historical time period. Each page will consist of a single word starting with a letter from the alphabet, a graphic, and a short explanation of the term. This should be completed with a partner.

Directions:

1. Take 7 pieces of white paper and fold them in half.
2. On the front cover design a title page.
3. On the next two pages create a table of contents.
4. On each of the 2 panels of the remaining pages:
 - a. Beginning with the letter "A" choose a term from the unit that begins with that letter. Example: If the page is 'J' and this was the unit on Asia you might choose "Japan". You may choose any two letters to skip if you want (Q and X most likely!)
 - b. Write the term in big, colorful letters on the top or bottom of the page.
 - c. Write at least 3 sentences explaining what the term means.
 - d. Draw and color a picture to go along with your term. This could be a map, chart or your own drawing.

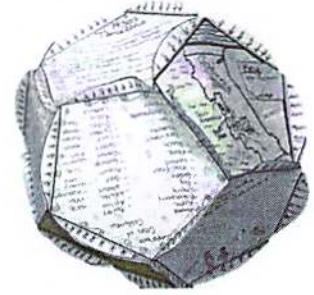
Example:

Japan	Korea
Japan is an island country. It is isolated because it is surrounded by water. Legends say water drops from a spear created it.	Buddhism came to Japan from China through Korea. Japan traded with Korea regularly. The Mongols conquered Korea and tried to attack Japan from there.
	

5. On the back page create a back cover for your book.

Bloom Ball

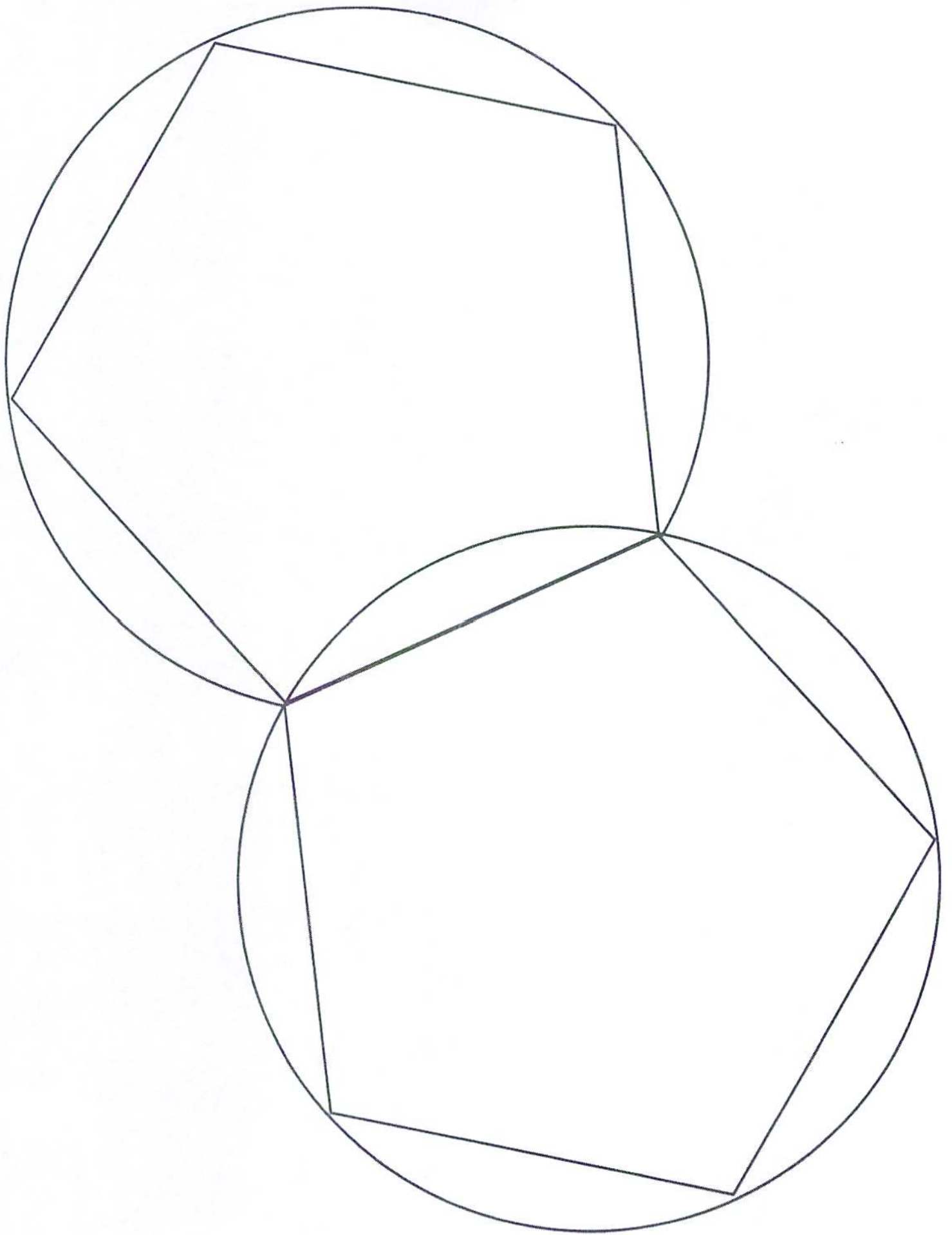
40 Points



Your Task: Create a soccer ball shaped graphic organizer that uses multiple levels of thinking to show many different aspects of a civilization.

Instructions:

1. Trace or print out 12 copies of the template below.
2. Each piece must be neatly designed and colored in some way.
3. The requirements for each panel are listed below:
 - a. Make a 3-panel comic strip showing something from the civilization.
 - b. Create a list of five laws that might have existed in this civilization. They should be specific to the culture not just stuff like "don't steal."
 - c. Choose one thing that the civilization did wrong in your opinion. In a paragraph, explain why it was bad and how they could have done it better.
 - d. Choose one thing that the civilization did right in your opinion. In a paragraph, explain why it was good and how they could have done it better.
 - e. Compare and contrast this civilization with another we have studied or to our modern world by creating a Venn Diagram. Include 3 similarities and 3 differences.
 - f. Make a line graph with "Year" on the X-axis and "Power" on the Y-axis. Plot at least four different points on your graph showing events from the civilization and whether those events raised or lower the power of the civilization.
 - g. Draw a map of the civilization.
 - h. Make a magazine advertisement for an invention or achievement from the civilization.
 - i. Write definitions in your own words for 3 key words from the civilization.
 - j. Summarize the history of the civilization in one paragraph.
 - k. Create a timeline with at least 3 major events from the civilization.
 - l. Write the name of the unit, the continent where it was located, the approximate years it started and ended, and two major people involved in it and your name at the bottom.
4. Carefully cut out the 6 templates. Fold along each of the black lines and carefully glue, tape or staple the 6 pieces together to form your Bloom Ball.



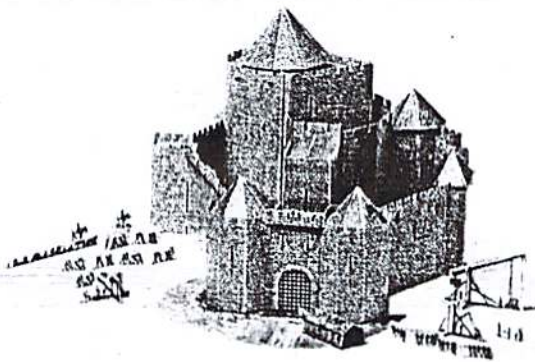
History Model

(AND REPORT)

40 points

Your task: Create a model of a historical object using any materials (clay, cardboard, foam, Legos, vegetables, etc.). Your model must also include a 3 paragraph report on the object.

1. Write a report **at least 3 complete paragraphs** in length that describes the item you create and its historical importance. The report must contain information from at least two research sources. Be sure to list your sources in MLA format.
 2. Create your model it must:
 - a. Be large enough that key details can be shown.
 - b. Use proper proportions (you should not have people bigger than castles)
 - c. Stand up without additional support.
 - d. Be as accurate as possible.
 - e. Be neatly and appropriately colored.
 3. Write a journal describing how you made your model in detail and include a list of materials used to create it.
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Textbook Remix

40 points (with a partner)

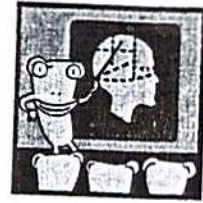
Your Task: We all know how awful our textbook is so take the opportunity to fix it! You will create a section of a textbook that explains a portion of the unit. It must include all aspects of a typical history textbook like headings, graphics, maps, vocabulary, and review questions.

Instructions:

1. Create a four page section of a textbook based on a topic from history. I want it to look like a textbook! I suggest you select one day of notes and use that as your starting point for your topic.
2. Before you start writing thinking about how you will arrange your section. Think about section headings, where you might include pictures and the order of the material.
3. On the top of the first page include the title of the section in large lettering then begin step 4.
4. **Each page** must be a full sheet of white paper (one side only) and contain *at least*:
 - a. two paragraphs of written information in your own words. Do not copy from the notes or book.
 - b. two graphics (maps, drawings, charts, timelines, etc. – you may look at your book for examples.)
5. Across the four pages you must also include *at least*:
 - a. three vocabulary words with definitions. These should stand out in some way (your textbook bolds and highlights them for example.)
 - b. one quote from another source with an MLA citation.
6. On the bottom half of the last page write five *good* review questions (the answers should require more than one word!) about the section you just wrote.



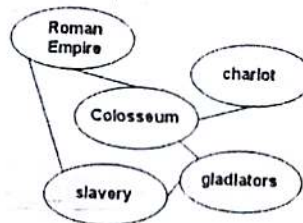
Mind Map



Your task: Whenever we learn new things our brain makes connections to other things we already know. You will create a visual map that shows how your brain connects the terms from a given unit. You end result will be something like a web. Make your map look unique and artistic.

Instructions:

1. Create a list of 20 things (people, places, ideas, inventions, etc.) for the topic.
2. Create a rough draft of your mind map.
 - a. On a regular paper write the title of the unit in a bubble in the middle of the page.
 - b. Draw another bubble with one of the words from your list of 20 connected to the first bubble anywhere on the page.
 - c. Draw another bubble with another word. Connect it either to the first bubble or to the other word. (If they are related in some way).
 - d. Continue adding bubbles and connections until all 20 words are in a bubble and connected to some other bubble.
 - e. Look over your map and add a second connection for each bubble.
EACH BUBBLE MUST CONNECT TO AT LEAST 2 OTHER BUBBLES!



3. Write your own definitions for 10 of the 20 words from your list in a complete sentence.
4. Choose any 10 connections you made on your map and explain why you made them in 1-2 complete sentences each. (Tell me how those two items are related other than "they both came from the same place".) Number these 1-10 and write the number on the connection line.
5. On a large piece of construction paper create the final draft of your mind map.
 - a. If needed, rearrange your bubbles so connection lines can be as straight as possible.
 - b. Draw each bubble and word neatly. Use different colors throughout (you may choose to have your colors represent certain things, if you do be sure to include a legend showing this.)
 - c. Draw 5 pictures on your mind map which match up with either the words in the bubbles or the connections.